Okuukqp"Uvcvgogpv

Build Positive Relationships

Inspire Learning &

Create a Culture of Respect

Xkukqp

We envision every student learning to their full potential. We will foster relationships based on trust and respect. We will prepare and motivate our students by instilling in them critical thinking skills, a global perspective, and a desire to achieve excellence.

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Student Achievement Summary

Student Achievement data refers to annual and longitudinal reviews from various sources of formal and informal data. This data provides insights into the degree to which students are acquiring the knowledge and skills expected for each grade level and course of study.

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School Culture and Climate Summary

Uvchh" Swcnkv{."Tgetwkv o gpv."cpf"Tgvgpvkqp

Staff Quality, Recruitment, and Retention Summary

Staff Quality, Recruitment, and Retention refers to the school organization's level of high-quality, highly-effective staff, particularly in high-poverty schools. This area is also focused on assessing the effect of recruitment and retention strategies on staffing patterns.

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Curriculum, Instruction, and Assessment Summary

The curriculum/curricula collectively describe the teaching, learning, and assessment materials and resources available for a given course of study. These are aligned with the TEKS and other standards.

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Rctgpv"cpf"Eqo o wpkv{"Gpicigogpv

Parent and Community Engagement Summary

Family and Community Involvement refers to how these stakeholders are informed, invested and involved as partners in supporting the school community to maintain high expectations and high achievement for all students.

Tgxkgygf"vjg"fcvc"eqnngevgf"d{"rctgpv"cpf"uvchh"uwtxg{u"cpf"wugf"vjg"kphqtocvkqp"vq"jgnr"iwkfg"vjg"pggfu"qh"cnn"hkxg"ctgcu"qh"vjg"eqo rtgjgpukxg"pggfu"cuuguuo gpv0

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Uejqqn Eqpvgzv cpf Qticpk|cvkqp

School Context and Organization Summary

School Context and Organization refers to the processes, structures, decision-making, and overall leadership aspects of the organization, including how these areas address quality teaching and learning.

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Vgejpqⁿqi{

Technology Summary

Technology refers to modeling and applying digital tools and resources for students, staff, and other stakeholders to advance teaching and learning, and connect to real-

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Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student (ASPIRE Objective 1, 2, 3)

Performance Objective 1: By May 24, 2024, 90% of students in Kindergarten - Fifth Grade will meet or exceed one year of reading growth.

Evaluation Data Sources: Hqwpvcu"cpf"Rkppgᴎ"DCU
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kUvcvkqp"ᴋUᴋR"*DQ [."OQ [."GQ [+"Vkgt"3

Strategy 3 Details	Reviews
Strategy 3: Eqpfwev"dk y ggmn{"itcfg/ngxgn"RNE" o ggvkpiu"hqewugf"qp"uvwfgpv"fcvc."kpuvtwevkqpcn"rncppkpi."cpf"l"qt"vkgtgf kpvgtxgpvkqpu0 **Strategy's Expected Result/Impact:** Cnkipgf"kpuvtwevkqpcn"rtcevkegu"cetquu"itcfg"ngxgn"ykvj"cp"g o rjcuku"qp"itqyvj	

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student (ASPIRE Objective 1, 2, 3)

Performance Objective 2: By May 24, 2024, 90% of Kindergarten and First Grade students will meet or exceed mastery of math end of year report card standards

 Evaluation Data Sources: Pkpg" Y gg `

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student (ASPIRE Objective 1, 2, 3)

Performance Objective 3: By May 24, 2024, increase the percentage of students in 3rd, 4th, and 5th-grade meeting grade-level standards on the state assessment in Reading (3-5), Math (3-5), and Science (5) by 20%.

Evaluation Data Sources: UVCCT"fcvc"qh"5tf"itcfgtu"kp"ocvj"cpf"tgcfkpi="6vj"itcfgtu"kp"ocvj."cpf"tgcfkpi="7vj"itcfgtu"kp"ocvj."tgcfkpi."cpf"uekgpeg

Strategy 1 Details	Reviews

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Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student (ASPIRE Objective 1, 2, 3)

Performance Objective 4: 100% of Eagle Mountain Elementary students and staff will be provided with strategies that promote physical and mental health

Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE Objective 4,5,6)

Performance Objective 1: Each student will develop a personal education plan that includes an ELAR, Math, and a personal attendance goal.

    Evaluation Data Sources: Qdugtxcvkqpu
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    Uvwfgpv"fcvc"hqnfgtu

Strategy 1 Details		Reviews		
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Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE Objective 4,5,6)

Performance Objective 2: Increase student attendance rate from 95.40% to 97%

    Evaluation Data Sources: RGKOU Cvvgpfcpeg Tgrqtv

Strategy 1 Details	Reviews			
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	Dec	**Feb**	**Mar**	**June**

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Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE Objective 4,5,6)

Performance Objective 3: Provide and promote family events, EME-sponsored, PTA-sponsored activities, and extracurricular/fine arts events.

Evaluation Data Sources:

Strategy 3 Details		Reviews		
		Formative		**Summative**
		Dec	**Feb**	**Mar**	

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Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff, and community based on systemic processes and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 7 & 8)

Performance Objective 1: Staff will be recognized as individuals and appreciated for their work and accomplishments.

    Evaluation Data Sources: Gpf"qh"vjg"{gct"uvchh"uwtxg{

Strategy 1 Details		Reviews		
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Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff, and community based on systemic processes and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 7 & 8)

Performance Objective 2: The campus will use an evidence-based tiered system of behavioral support and a focused character education program to meet the behavioral needs of all students.

   Evaluation Data Sources: Ec o rwu"Fkuekrnkpg"Fcvc
   Ec o rwu"Uwtxg{"Tguwnvu

Strategy 1 Details				Reviews			

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Strategy 2 Details				Reviews			

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   Eqwpugnqt
				Formative			**Summative**

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				"	"	"	"

Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff, and community based on systemic processes and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 7 & 8)

Performance Objective 3: Eagle Mountain Elementary School will follow the District protocols/plan to ensure a safe and secure environment.

Evaluation Data Sources: Etkuku I q"Ftknn"Nqiu
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Strategy 1 Details		Reviews			
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Total SCE Funds: "&2022
Total FTEs Funded by SCE: "4